

**07 PERFORMANCE MEASURE**

The degree to which MCHB supported programs ensure family participation in program and policy activities.

**Goal 1: Provide National Leadership for MCHB  
(Promote family participation in care)**

**Level: Grantee**

**Category: Family Participation**

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**GOAL**

To increase family participation in MCHB programs.

**MEASURE**

The degree to which MCHB supported programs ensure family participation in program and policy activities.

**DEFINITION**

Attached is a checklist of 6 elements that demonstrate family participation. Please check the degree to which the elements have been implemented.

**HEALTHY PEOPLE 2010 OBJECTIVE**

Related to Objective 16.23. Increase the proportion of Territories and States that have service systems for Children with Special Health Care Needs to 100 percent.

**DATA SOURCE(S) AND ISSUES**

Attached data collection form to be completed by grantees.

**SIGNIFICANCE**

Over the last decade, policy makers and program administrators have emphasized the central role of families as advisors and participants in policy-making activities. In accordance with this philosophy, MCHB is facilitating such partnerships at the local, state and national levels. Family/professional partnerships have been incorporated into the MCHB Block Grant Application, the MCHB strategic plan and is a requirement in the Omnibus Budget Reconciliation Act of 1989 (OBRA '89), the legislative mandate that health programs supported by Maternal and Child Health Bureau (MCHB) Children with Special Health Care Needs (CSHCN) provide and promote family centered, community-based, coordinated care.

**DATA COLLECTION FORM FOR DETAIL SHEET #07**

Using a scale of 0-3, please rate the degree to which our grant program has included families into their program and planning activities.

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Element</b>
				1. Family members participate on advisory committees or task forces and are offered training, mentoring and reimbursement.
				2. Financial support (financial grants, technical assistance, travel, and child care) is offered for parent activities or parent groups.
				3. Family members participate in the planning, implementation and evaluation of the program's activities.
				4. Families members work with their professional partners to provide training ( pre-service, in-service and professional development) to MCH/CSHCN staff and providers.
				5. Family members are hired as paid staff or consultants to the program (a family member is hired for his or her expertise as a family member).
				6. Family members of diverse cultures are involved in all of the above activities.

0=Not Met

1=Partially Met

2=Mostly Met

3=Completely Met

Total the numbers in the boxes (possible 0-18 score) \_\_\_\_\_